

nerican FactFinder

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B20004. MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2005 INFLATION-ADJUSTED DOLLARS)
BY SEX BY EDUCATIONAL ATTAINMENT FOR THE POPULATION 25 YEARS AND OVER - Universe:
POPULATION 25 YEARS AND OVER WITH EARNINGS

Data Set: 2005 American Community Survey Survey: 2005 American Community Survey

NOTE. Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see <u>Survey Methodology</u>.

	Alaska	
	Estimate	Margin of Error
Total:	35,863	+/-610
Less than high school graduate	20,842	+/-2,293
High school graduate (includes equivalency)	28,717	+/-1,987
Some college or associate's degree	35,517	+/-889
Bachelor's degree	45,875	+/-1,372
Graduate or professional degree	60,823	+/-2,605
Male:	43,388	+/-2,051
Less than high school graduate	26,722	+/-4,476
High school graduate (includes equivalency)	34,775	+/-2,042
Some college or associate's degree	43,148	+/-3,100
Bachelor's degree	52,723	+/-3,354
Graduate or professional degree	73,825	+/-4,779
Female:	29,949	+/-1,495
Less than high school graduate	12,364	+/-5,370
High school graduate (includes equivalency)	21,200	+/-1,603
Some college or associate's degree	30,172	+/-1,719
Bachelor's degree	36,181	+/-2,920
Graduate or professional degree	50,024	+/-4,506

Source: U.S. Census Bureau, 2005 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Explanation of Symbols:

- 1. An '*' entry in the margin of error column indicates that too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
- 2. An '** entry in the margin of error column indicates that no sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
- 3. An '-' entry in the estimate column indicates that no sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
- 4. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
- 5. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
- 6. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
- 7. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

2005 Accuracy of the Data

The letters PDF or symbol indicate a document is in the Portable Document Format (PDF). To view the file you will need the Adobe® Acrobat® Reader, which is available for free from the Adobe web site.